



THE COLLINS INSTITUTE'S SUPPORTING ROLES

As a school without teachers, principals, formal classes, schedules, or punishments, the Collins Institute leverages a different set of groups and individuals to help students learn and thrive.



PARTNERS

The Collins Institute works with key partners—research organizations, startups, nonprofits, etc.—to give our students access to cutting-edge educational content, frameworks, and opportunities.

MENTORS

Mentors are leading professionals from a broad array of domains to whom students can propose real-world joint projects (e.g., co-authoring research, writing an article, or raising funds for a cause).



TUTORS

Students can leverage our marketplace of tutors to book a call with someone to help them work through important concepts, blocks, and exercises in a synchronous format.



PROCTORS

A student's proctor—the closest thing to a homeroom teacher—meets with the student each week and is primarily concerned with their psychological and social development of the student. A proctor is closer to a psychologist / social coach than a traditional teacher.



UNSCCHOOLING ON RAILS

The Institute is similar to an unschooling system utilizing dynamic rails that pop out of the ground whenever a student is dangerously out of bounds in an area. We leverage our system as well as proctors, tutors, mentors, and partners to empower students to own their education without danger of falling through the cracks.



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